

Reset Form

Print Form

Submit by Email

Caution!
Pressing this
button will
clear the entire
form - not just
this page!

SCHOOL IMPROVEMENT PLAN FINAL ADEQUATE PROGRESS CHECKLIST

SCHOOL: Lakeside Junior High School

DATE SUBMITTED: 6/22/06

Principal's
Signature: _____

***Adequate
Goal
Progress**

Documentation/ Evidence

<p>Reading</p> <p><input checked="" type="radio"/> YES</p> <p><input type="radio"/> NO</p>	<p>OBJECTIVE(S):</p> <p>1. At least 44% of Economically Disadvantaged, African American, and Students with Disabilities will demonstrate proficiency in Reading by scoring a level 3 or above on the 2006 Florida Comprehensive Assessment Test (FCAT).</p> <p>On the FCAT, 50% of Economically Disadvantaged, 51% of African Americans, and 38% of Students with Disabilities scored a level 3 or above on the FCAT Reading 2006. While the objective was not met, adequate yearly progress was achieved.</p> <p>2. At least 50% of the students in the lowest quartile will make reading gains.</p> <p>78% of all students in this category made learning gains. Therefore, this objective was met.</p> <p>3. At least 44% of all students will demonstrate proficiency in Reading by scoring a level 3 or above on the 2006 Florida Comprehensive Assessment Test (FCAT).</p> <p>67% of all students scored a level 3 or above on the FCAT Reading 2006. Therefore, this objective was met.</p>	
--	--	--

Writing

OBJECTIVES(S):

YES

1. All students, including Students with Disabilities (SWD), will make learning gains sufficient to acquire the knowledge, skills, and competencies needed to increase student performance in writing by 1%.

NO

96% of all students did this by 1%. Therefore, this objective was met.

Math

OBJECTIVE(S):

YES

NO

1. To improve all students' achievement in mathematics, including Students with Disabilities and African American students. (Goal should have said 50% at level 3 or above.)

On the FCAT in Mathematics, 74% of the seventh graders scored level 3 or higher and 45% of the eighth graders. Therefore, this objective was not met.

2. At least 77% of all students, including Students with Disabilities (SWD) and African American students, will make adequate learning gains necessary to acquire the knowledge, skills, and competencies needed to master the state standards in mathematics.

All students except for SWD met the goal, with only 39% of those students meeting level 3 or higher. While objective was not met, adequate yearly progress was achieved.

3. 75% of students achieving level 1 on the FCAT Math, including Students with Disabilities (SWD) and African Americans, will increase their mathematics understanding sufficient to score an achievement level 2 or above and/or make annual learning gains.

Based on PLATO Lab testing, 83% of all students enrolled in Intensive Math, including all Level 1 students, made learning gains. Therefore, this objective was met.

Science

OBJECTIVES(S):

YES

NO

1. All students, including Students with Disabilities (SWD), will make learning gains sufficient to acquire the knowledge, skills and competencies needed to master the state standards in the area of Science. Such gains will be defined as at least 37% of 8th graders, including Students with Disabilities (SWD), will score at or above the state mean on the 2006 FCAT Science.

The state mean on the 8th grade FCAT Science test was 289 and Lakeside scored 309. Of the 447 students who tested at Lakeside, 67.1% scored at or above the state mean, with 33% of the Students with Disabilities scoring also at that level. Therefore, this objective was met.

Technology

OBJECTIVE(S):

YES

NO

1. To improve technology skills of students and staff.

All faculty members participated in the survey determining skill levels. In addition, some faculty members attended INTEL training this year.

Technology skills of students increased as more students had opportunities to use the PLATO computer lab, the Media Center computer lab, and the three technology labs available through the vocational department.

Several teachers have 1. classroom computers available for student use.

Many teachers now have computer/large monitor capacity in their classrooms to video stream and make PowerPoint presentations. All four academic disciplines have a SmartBoard to use in classrooms.

In the mornings through the Media Center, students are provided with access to computers and internet to improve technology and research skills.

There are also Critical Thinking classes that use the Media Center computer lab on a weekly basis to practice computer research skills.

Additionally, several new computers and monitors were purchased this year for classrooms.

<p>Health / Fitness</p> <p><input checked="" type="radio"/> YES</p> <p><input type="radio"/> NO</p>	<p>OBJECTIVE(S):</p> <p>1. To promote wellness among students.</p> <p>The Physical Education teachers implemented the Clay County Health and Fitness Curriculum in their classes. The students participated in the President's Challenge Physical Fitness program and the results of their work is available at the school by class and teacher.</p>	
---	---	--

Student
Safety

OBJECTIVES(S):

YES

NO

1. To improve safety for all students and staff.
The Foundations program was implemented at Lakeside this year to establish positive discipline policies, enhancing student engagement and learning based on data-driven decisions. The major policy change was to the afternoon dismissal procedure in which all students are now dismissed at the same time. This change has been effective.

OTHER

OBJECTIVES(S):

YES

NO

Critical Thinking -

1. All students, including Students with Disabilities (SWD), will make learning gains sufficient to acquire the knowledge, skills, and competencies needed to master the state standards in the area of critical thinking. At least 50% of the students will demonstrate the knowledge and use of critical thinking skills through various classroom activities.

All students enrolled in the Critical Thinking classes showed learning gains as observed through pre- and post-testing on the PLATO Reading program. Additionally, all students enrolled in Social Studies classes utilized critical thinking skills through History Alive! materials. Teachers in other classes employed critical thinking skills activities throughout the school year as deemed appropriate.

Seamless Articulation -

1. Teachers, counselors, and administrators will participate in the process of seamless articulation.

Content area meetings were held throughout the year as well as monthly Curriculum Council meetings. The school still needs to develop grade-level cross-circular meetings and articulation meetings with both feeder schools and high schools.

***Based on the SAC's examination of the definition of adequate progress for each goal included in the plan and the data/information to support it. Attach brief explanation if adequate progress has not been made.**